

CPSY Academic Progress Checklist

Student: _____

Requirements for students *who entered in Fall, 1992 or thereafter* that **must** be met **prior to internship** or, in some cases, earlier, and which can be judged dichotomously as having been met, or not met, are **bolded**. "Y" = yes, requirement met; "N" = no, requirement not met.

To be completed by EPSY Academic Advisor

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| Y | N | 1. | Qualifying examination passed (DEADLINE: By May of 1 st year) or alternative (DEADLINE: by September of 2 nd year) |
| Y | N | 2. | Student's permanent advisor has been chosen by student; student has notified temporary advisory of the choice; permanent advisor has agreed to serve [deadline: mid September of 2 nd year) |
| Y | N | 3. | Student's GPR at TAMU is above requirement |
| Y | N | 4. | Paper has been presented at a regional, state or national psychological conference (paper or conference program is in student's file) |
| Y | N | 5. | Article has been submitted to a journal with student as first or as a co-author (copy of editorial correspondence is in student's file) |
| Y | N | 6. | Master's and/or PhD Degree plan has been filed with the Office of Graduate Studies |
| Y | N | 7. | Preliminary examinations have been passed and report filed with the Office of Graduate Studies [deadline: Before the end of the fall semester of the third year] |
| Y | N | 8. | Proposal has been defended and filed with the Office of Graduate Studies [deadline: before the end of the fall semester of the third year] |

Academic Advisor

Advisor

Additional areas of academic review include:

- Writing ability
- Research ability
- Ability to make presentations
- Class attendance
- Ability to meet deadlines
- Ability to critique literature reflectively
- Interactions with classmates (i.e., constructive, respect individual differences, and promote academic dialogue)