

Texas A&M University Counseling Psychology Program

C-20. Disclosure of Education/Training Outcomes and Information Allowing for Informed Decision-Making to Prospective Doctoral Students (Committee on Accreditation, May 2007)

EFFECTIVE January 1, 2007 and for published material for 2007-2008

Domain G of the *Guidelines and Principles for Accreditation of Programs in Professional Psychology (G&P)* requires that doctoral graduate programs provide potential students, current students and the public with accurate information on the program and with program expectations. This information is meant to describe the program accurately and completely, include education and training outcomes, and be presented in a manner that allows applicants to make informed decisions about entering the program.

As stated above, the information requested should include education and training outcomes as well as information that will allow applicants to make informed and comparative decisions. The Committee believes that all doctoral programs should therefore minimally provide the following information regarding education and training outcomes and accurate program descriptions as of January 1, 2007 to potential students in its public documents including its website, if it has one: time to program completion; costs (tuition and fees); internship acceptance rates; fellowships and other funding available, and student attrition rates. These are further defined below:

1. Time to Completion

In their public materials, programs should provide the mean and the median number of years that students have taken to complete the program from the time of program entrance. These data should be provided for all graduates over the past seven years. Where applicable, these measures should be provided separately for students who began the program as bachelor level graduates and those who began with advanced standing (e.g., after having completed a separate master's program in psychology). The program should also provide the percentage of students completing the program in fewer than five years, five years, six years, seven years, and more than seven years.

- Mean number of years that students have taken to complete the program

The average number of years that students have taken to complete the program is 5 1/2 years

- Median number of years that students have taken to complete the program

The shortest time to completion is 4 years and the longest time to completion is 12 years 1 semester. Therefore the median number of years students have taken to complete the program is 8 years.

- Percentage of students completing the program in less than five years

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Nineteen of the fifty-one students that graduated from the program graduated in less than 5 years. The percentage of students graduating in less than 5 years is 37.25%.

- Percentage of students completing the program in five years

Only three students completed the program in exactly 5 years, although several students were just a semester or two over the 5 year mark. The percentage of students graduating in five years is 5.88%.

- Percentage of students completing the program in six years

Fifteen students completed the program in 6 years. The students who were over the 5 year mark with additional semesters of course work are counted here. The percentage of students completing the program in 6 years is 29.41%.

- Percentage of students completing the program in seven years

Five students completed the program in 7 years. The students who were over the 6 year mark with additional semesters of course work are counted here. The percentage of students completing the program in seven years is 9.80%.

- Percentage of students completing the program in more than seven years

Nine students completed the program in more than 7 years. The percentage of students completing the program in more than seven years is 17.64%.

NOTE - All of the students completing this program entered the program post-masters. The Counseling Psychology program now admits students post-bachelor, but this change is somewhat recent. We expect to see our post-bachelor's students graduating very soon.

2. Program Costs

Tuition: All graduate students are charged tuition on a per credit hour basis. Complete information on tuition and fees for TAMU can be found at http://finance.tamu.edu/sbs/tuition/cost_attendance.asp. This is updated each year based on changes made in the spring.

For the 2007-2008 academic year tuition per credit hour follows below:

RESIDENT TUITION COST	NON RESIDENT TUITION COST
9 Credit hours - State minimum tuition - \$450.00 University authorized tuition - \$954.00 Graduate tuition - \$450.00 TOTAL TUITION: \$1,854.00	9 Credit hours- State minimum tuition - \$2,925.00 University authorized tuition - \$954.00 Graduate tuition - \$450.00 TOTAL TUITION: \$4,329.00
10 Credit hours - State minimum tuition - \$500.00 University authorized tuition -	10 Credit hours - State minimum tuition - \$3,280.00

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\$1,060.00 Graduate tuition - \$500.00 TOTAL TUITION: \$2,060.00	University authorized tuition - \$1,060.00 Graduate tuition - \$500.00 TOTAL TUITION: \$4,840.00
13 Credit hours - State minimum tuition - \$650.00 University authorized tuition - \$1,378.00 Graduate tuition - \$650.00 TOTAL TUITION: \$2,678.00	13 Credit hours - State minimum tuition - \$4,264.00 University authorized tuition - \$1,378.00 Graduate tuition - \$650.00 TOTAL TUITION: \$6,292.00
PER CREDIT HOUR State minimum tuition - \$50.00 University authorized tuition - \$106.00 Graduate tuition - \$50.00 TOTAL TUITION PER CREDIT HOUR: \$206.00	PER CREDIT HOUR State minimum tuition - \$328.00 University authorized tuition - \$106.00 Graduate tuition - \$50.00 TOTAL TUITION PER CREDIT HOUR: \$484.00
Student Fees : \$412.33	Student Fees : \$412.33
Additional Fees <i>per credit</i> : \$98.33	Additional Fees per credit: \$98.33
Instructional Enhancement/Lab Fees - vary by course; range from \$75 to \$225	Instructional Enhancement/Lab Fees - vary by course; range from \$75 to \$225
Estimated Total Cost (Tuition and Fees) for Fall 2007 with 13 credits (4 classes): \$4,800.00	Estimated Total Cost (Tuition and Fees) for Fall 2007 with 13 credits (4 classes): \$8,200.00

FEE SCHEDULE INFORMATION:

These are charged as a flat fee, regardless of the number of credits registered for:

Health Center Fee	\$66.00
Recreation Sports Center Fee	\$98.00
Student Center Complex Fee	\$40.00
International Education Fee	\$4.00
Transportation Fee	\$60.00
University Writing Center	\$8.00
ID Card Fee	\$3.00
Energy Fee	\$8.00
TOTAL FLAT FEES	\$287.00

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Instructional Enhancement Fees - Variable	\$75.00 - 225.00/per class
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These are charged on a per-credit basis:

Software Licensing Fee	\$1.25
Student Services Fee	\$13.83
Advising Services Fee	\$9.10
Bursar Services Fee	\$0.55
Computer Access Fee	\$20.30
Library Access Fee	\$23.30
Enhancement Fee	\$30.00
TOTAL PER CREDIT FEES	98.33

Adjustments to Tuition (financial aid, grants, tuition remission, assistantships, and fellowships)

Texas A&M University and the department offer a variety of financial assistance for their admitted graduate students. This assistance includes in-state status for tuition charges for students holding assistantships or fellowships, tuition remission for students holding 20 hour assistantships, graduate assistantships funded by departmental monies as well as grant monies, and fellowships that are awarded by the University.

Graduate Assistantships - Graduate students who are admitted to a graduate degree program full time and are awarded a departmental assistantship of at least 20 hours per week (50% time) are eligible to receive resident tuition status. Students may also be provided assistantships through other on campus departments or through grants or contracts, but the funding for these assistantships is at the discretion of the individual departments and grants. Assistantships also include benefits, primarily health insurance for the student. Additional insurance may be purchased for immediate family members if desired.

Tuition Remission - In conjunction with departmental assistantships and through the Office of Graduate Studies, tuition remission (reimbursement for tuition) can be obtained. Students who hold a university fellowship are not eligible for the tuition payment by OGS. Specific funds included in the fellowships are designated as tuition assistance.

Graduate Merit Fellowship - Students who are nominated for this fellowship must demonstrate academic excellence in their previous academic work and/or extracurricular activities, as well as academic potential for their graduate studies.

Students are awarded a Graduate Merit Fellowship receive:

A one year fellowship at \$20,000

Two years tuition and required fees at the resident rate at \$8,000 per year

Student insurance reimbursement for the first year at a maximum of \$1,000

(The total fellowship award is \$37,000 over a two year period.)

Graduate Diversity Fellowship - Students who demonstrate that they embrace

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some aspect of diversity in their personal or professional work and who also demonstrate academic potential for graduate study are nominated for this fellowship. Students who are awarded this fellowship package receive:

Three year Fellowship at \$13,000 per year

Resident tuition and fees at \$8,000 for three years

Departmental assistantship at \$7,000 a year for three years (This is the department's commitment to the student; however the student may secure an alternate assistantship)

(The total fellowship award is \$84,000 over a three year period.)

Regent's Fellowships - In the Department of Educational Psychology these funds are divided among the various academic programs. For the past several years, the School Psychology program has awarded one Regent Fellowship to an incoming full-time doctoral student. The award is \$5000 for one year and it is spread over the entire academic year. The awardee is also eligible to pay in-state tuition.

Heather Bradley Fellowship - Within the Department of Educational Psychology, each year one first year graduate student receives a one-time fellowship based on interest and experience in working with children with disabilities in urban settings. This fellowship is in the amount of \$1000; SPSY graduate students have received this fellowship for 5 of the seven years it has been awarded thus far.

Loans and Financial Aid - Students are permitted to pursue various methods for paying for their graduate education. Students may apply for private or governmental loans as well as private or institutional scholarships and fellowships in an effort to fund their graduate education.

3. Internships

Programs are expected to provide data for at least the most recent seven years of graduates showing their success in obtaining internships. These data should show the number and percentage of students in the following categories:

- Percentage of students who obtained internships

In the past seven years (2001-2007) 59 students have applied for internships and 56 received internships. 94.91% of the students who have applied for internships in the past seven years have obtained them.

- Percentage of students who obtained paid internships

Of the 56 students who received internships all 56 received paid internships. 100% of the students who received internships were paid for their work.

- Percentage of students who obtained APPIC member internships

Of the 56 students who have obtained internships in the past seven years (2001-2007) 3 were not APPIC member internships. 5.36% of the students who received internships did not obtain APPIC member internships.

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- Percentage of students who obtained APA/CPA accredited internships

Of the 56 students who have obtained internships in the past seven years (2001-2007) 0 were not APA/CPA accredited internships. 0% of the students who received internships did not obtain APA/CPA member internships.

- Percentage of students who obtained internships conforming to CDSPP guidelines (school psychology only)

NO DATA AVAILABLE FOR COUNSELING PSYCHOLOGY

- Percentage of students who obtained two year half-time internships

Of the 56 students who have received internships in the past seven years (2001-2007) 0 received 2 year half-time internships. 0% of the students who received internships served in a two-year half-time internship.

NOTE: In calculating the percentages, the program must use the *total number of students* applying for internship that year.

4. Attrition

Programs are expected to report the number and percentage of students who have failed to complete the program once matriculated. These data should be calculated by dividing the number of matriculated students who have left the program for any reason by the total number of students matriculated in the program. These data should be provided for all students who have left the program in the last seven years or for all students who have left since the program became initially accredited, whichever time period is shorter.

66 Students have been admitted into the program between 2000 and 2007. Of these students 4 have not completed the program making the attrition rate 6.06%.